

THE WONDER OF LEARNING STARTS AT HOME

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Idaho Falls
School District 91

A World Class Education

10,422 Students
49% Free/Reduced

12.8% ENL

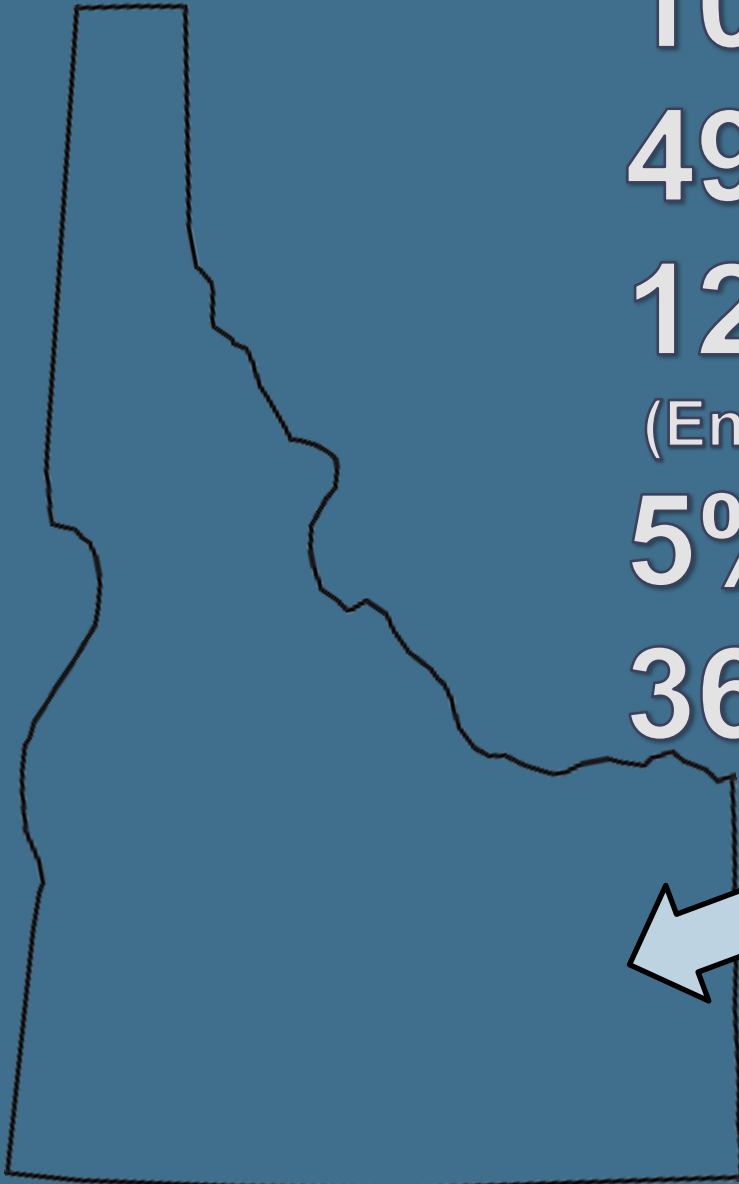
(English as a New Language)

5% LEP

36% LEP - K/1



Idaho Falls School District #91
Idaho Falls, Idaho





WE BELIEVE....

READY, SET, KINDERGARTEN

Ready, Set, Kindergarten is a workshop designed to equip parents with skills and resources to help prepare their children for kindergarten



GOALS

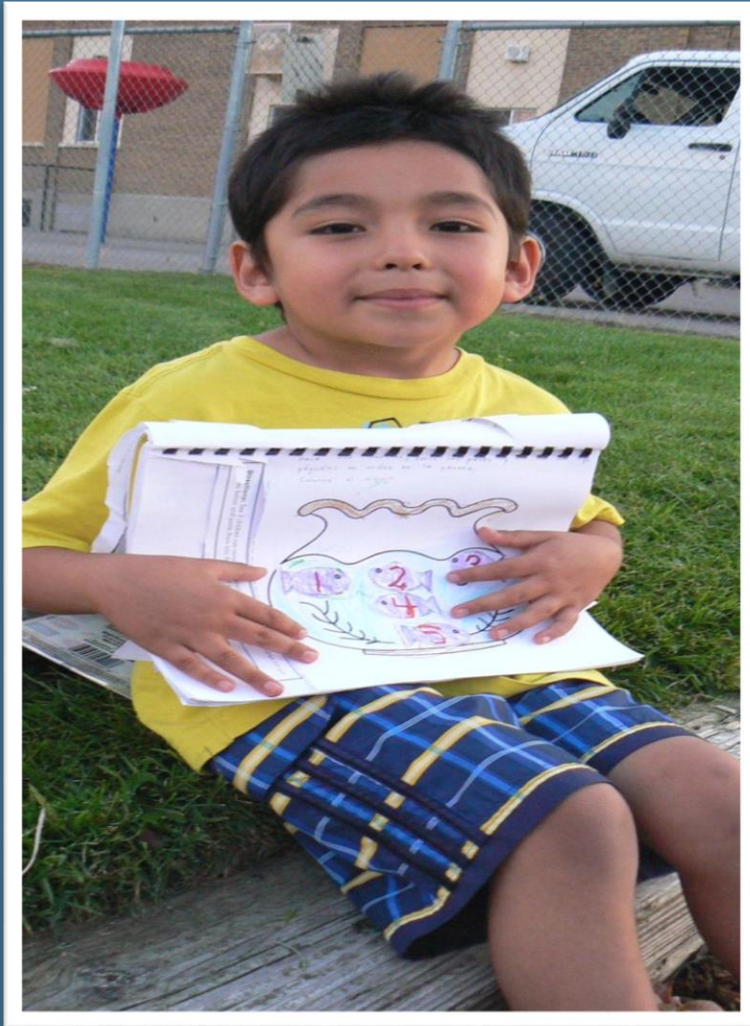
Identify target skills needed for students entering kindergarten

Provide parents with a training to support their work with their children on those skills over the summer

Target Group

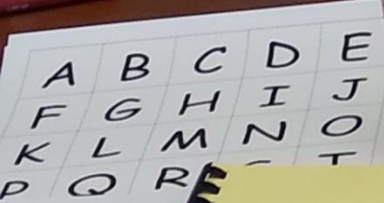
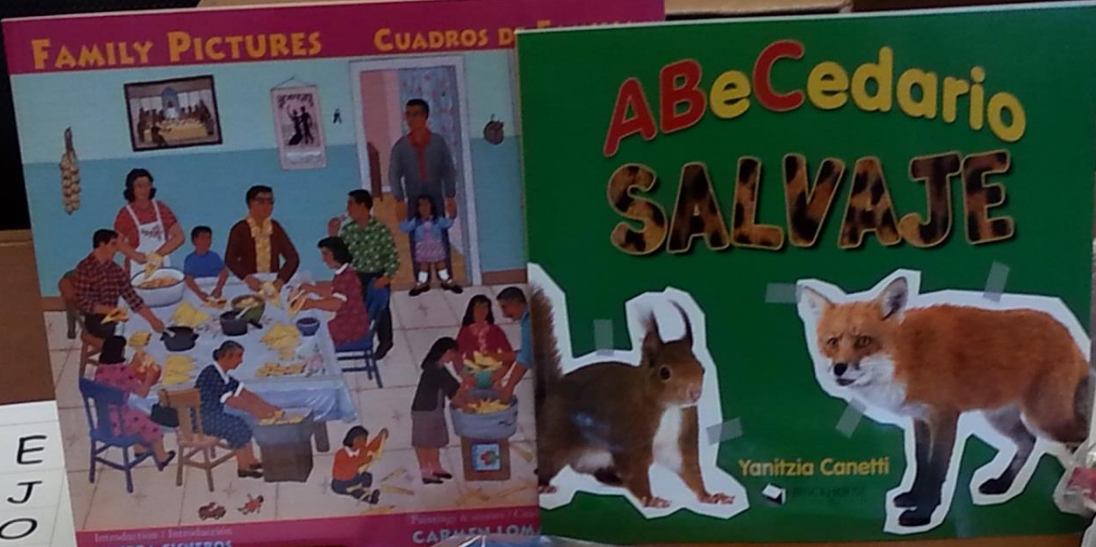
Spanish
speaking families
with students
starting
kindergarten



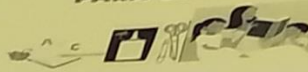


- ✓ Location
- ✓ Books
- ✓ Materials Kits
- ✓ Volunteers

Resources and Budget



CUADERNO DE TRABAJO PARA SU NIÑO



YO PUEDO

Pega este cuadro en la refrigeradora para que este visible y usted y su niño/a puedan practicar y completar las actividades. Practique con su niño/a las siguientes habilidades y destrezas. Coloree cada cuadro cuando su niño/a logre hacer la actividad sin dificultad.

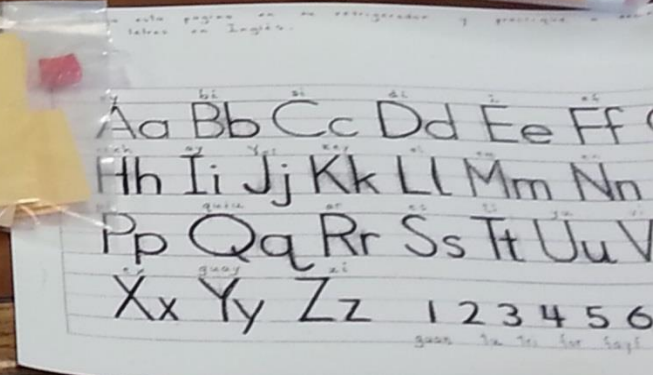
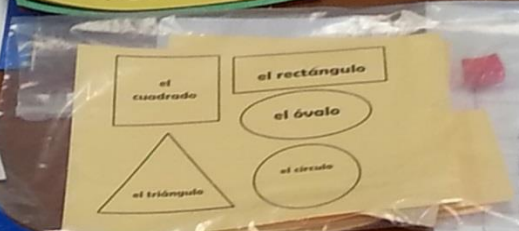
Yo puedo decir mi nombre y apellido.	Yo puedo amarrarme los zapatos solo.	Yo puedo escribir mi nombre.	Yo puedo contar en voz alta hasta 10.	Yo puedo decir el número de teléfono.
Yo puedo identificar y nombrar los colores.	Yo puedo poner atención por 5 minutos sin moverme.	Yo puedo decir los días de la semana.	Yo puedo decir las letras en mi nombre.	Puedo nombrar las figuras geométricas (círculo, cuadrado).
Yo puedo colorear un dibujo sin salirme de las líneas.	Yo puedo cortar usando las tijeras correctamente.	Puedo identificar los números del 0-5.	Puedo describir un dibujo usando 3 o más oraciones completas.	Yo puedo ajustar, abotonar o abrochar mi ropa solo.
Yo puedo reconocer la diferencia entre un número y una letra.	Puedo sostener el libro correctamente y sé que leemos de izquierda a derecha.	Yo puedo repetir un cuento con mis propias palabras.	Puedo hacer un dibujo de mí mismo con cabeza, cuerpo, ojos, nariz, boca.	

POR FAVOR TRAIGA ESTA PAGINA Y EL CUADERNO DE TRABAJO COMPLETOS EL DÍA Mañes 26 de Agosto LA ESCUELA Emerson

335 5th Street. A las 7:00 de la tarde.



AMARILLO (YELLOW)



6:15 - 6:30

Registration

6:30 - 7:00

Overview

Student
Testing

7:00 - 8:00

Workshops



Build Language



The Student Book



www.ActivityVillage.co.uk - Keeping Kids Busy

**Where do you think they are going?
What are they going to do?
What do you think they are going to
have for lunch?
Which one will get in the water first?
Why?
Who will know how to swim well?**



**Why are they raking the leaves?
What season do the leaves start
falling?
What would happen if the wind
started blowing hard?
What will they do after they
finish raking the leaves?**

Make Sense of Numbers



Read With Your Child



The Check Back



“My child learned a lot and I had the opportunity to learn with her. I learned in what areas my child had difficulties.”

“... he got excited to go to school.”



“My daughter was in this program and she is doing very well in school. This program helps a lot.”

“This was a very good program, very educational for the children and for the parents.....Thank you for helping us.”





Year 1
Students
outperformed peers
on 11 of 12 test
items

Year 2
Average Growth
+2.74

Year 3
Average Growth
+ 3.45

Think – Write – Share

Think – How could this work for your district?

Write – Two action items to start the process.

Share – Your ideas with someone near you.



WE BELIEVE....

Family Literacy Event

A FLE is an opportunity for schools to build a social and educational relationship with parents and to promote family involvement among Hispanic families

The background of the slide features a photograph of two young girls with dark hair, smiling and looking towards the camera. They are wearing dark jackets over purple shirts. The image is slightly faded to allow the text to be prominent.

GOALS

Validate parents' contributions, opinions and concerns related to their children's educational experiences

Provide families with a unique opportunity to share a cultural and educational experience

Target Group



LEP families
with children in
kindergarten
and first grade,
and migrant
families from
neighboring
schools



- ✓ Location
- ✓ Books
- ✓ Materials
- ✓ Food
- ✓ Volunteers

Resources and Budget

5:30-6:00

Light
dinner in
the gym

6:00-6:45

Different
literacy
activities for
each age
group in the
family





Parents

Turn and talk: What is your earliest memory connected to literacy?

Validating their educational experiences

Giving them a voice

Pre-School



Listened to the story in both languages and used puppets to retell the story

Learned colors and counting while making a caterpillar



Kindergarten and First Graders

Enjoyed a science lesson
based on “The Very Hungry
Caterpillar”

Sequenced pictures to show
the life cycle of the butterfly



2nd-6th Graders

Learned
about the
Mexican art
of tiles



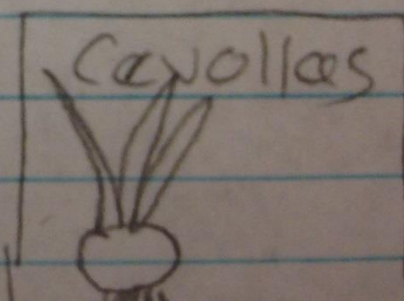
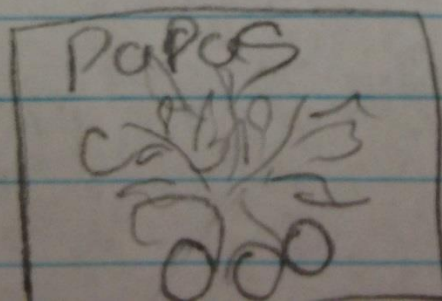
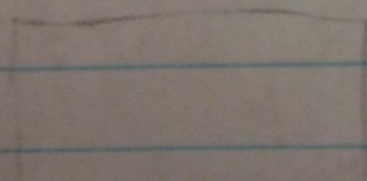
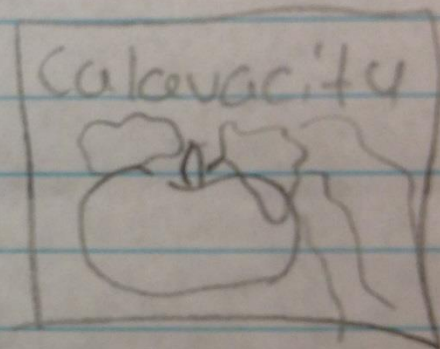
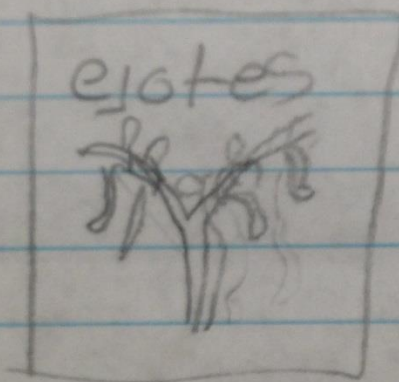
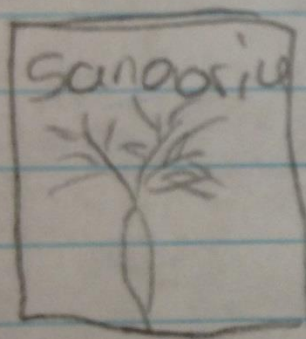
6:45-7:15

Parents and children read and learn together



Caldo de Pollo
Sanooria
Papas
Ejotes
Calavacitas
ajo y cebolla

✓ Frutas
Platanos
Manzanas
Naranjas
Sandia



Think – Write – Share

Think – What do you think of when you hear
“Funds of Knowledge?”

Write – Two ideas for incorporating the cultural
and personal strengths of your families.

Share – Your ideas with someone near you.



**Make Literacy
a Family Affair**

Empower Parents

**Encourage
Parents as Teachers**

Resources and Supporting Research

- Learning during the preschool years builds the foundation for success in school. Our programs show educators and parents ways to "power-up" everyday interactions with young children to promote language development, literacy, and learning. <http://walearning.com/>
- Readiness indicators, screening tools, and activity guides -a wealth of resources for parents working with their preschool children and facilitators of family involvement programs. Available in Spanish, Korean, Chinese, and Arabic. <http://getreadytoread.org/>
- “The education of ELL students could be significantly enhanced by school-based efforts to strengthen parental involvement.” English Language Learners and Parent Involvement <http://nepc.colorado.edu/files/pb-options-7-ellparents.pdf>
- Idaho Commission for Libraries; A list of resources for building literacy skills with children’s literature. <http://libraries.idaho.gov/page/ell-resources>
- Goodling Institute for Research on Family Literacy, Penn State College of Education, <http://www.ed.psu.edu/goodling-institute/family-literacy-resources>



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